



Mrs. Llera
-Vega
Math

Week at a Glance Language Arts

Date _____

AVID/STEM Components used?

Academic Vocabulary

overall structure, text features, chronology, compare/contrast, cause/effect, problem/solution, concepts

Standards:

6-8RI10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
6-8RF3 & 4 Word Study Kit 2
6-8W2a-e Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Learning Targets:

How does understanding a text's structure help me better understand what I am reading?

Glance at Assignments

Day	Warm-Up	Instructional Block	Classwork	Closing	Homework
Day 1	Tell 10 sight words	Day 1 Benchmark Literacy Unit 6 Week 1 pages 2-4	Work on the reading of the book chosen.	Review and ask about the story of the book	Questions of the reading book.
Day 2	Tell 10 sight words	Day 2 Benchmark Literacy Unit 6 Week 1 pages 5-7	Work on the reading of the book chosen.	Review and ask about the story of the book	Questions of the reading book.
Day 3	Tell 10 sight words	Day 3 Benchmark Literacy Unit 6 Week 1 pages 8-9	Work on the reading of the book chosen.	Review and ask about the story of the book	Questions of the reading book.
Day 4	Tell 10 sight words	Day 4 Benchmark Literacy Unit 6 Week 1 pages 10-12	Work on the reading of the book chosen.	Review and ask about the story of the book	Questions of the reading book.